

Unit of work: 6/12	Unit title: Jesus and his friends	Half Term: Summer B
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Outline	Details
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<p>Learning Objectives ~</p> <ul style="list-style-type: none"> <li>• To work as part of a group or class, taking turns and sharing fairly, understanding that there need to be agreed values and codes of behaviour for groups of people, adults and children, to work together harmoniously (ELG from Personal, Social and Emotional Development)</li> <li>• To be able to talk about the qualities of friendship.</li> <li>• To be able to discuss how friends behave towards one another, expressing their thoughts and feelings.</li> <li>• To hear about Jesus' choosing of some special friends, and his commitment to them.</li> <li>• To be able to talk and think about Jesus and what he might have looked like.</li> </ul>	
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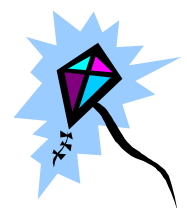
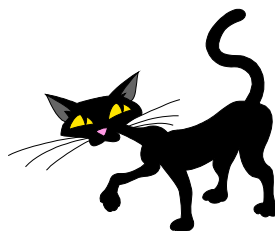
<p>Week 1: Family and friendship Read: Alfie gives a hand</p>	<p>Circle discussion about family and friendship, whether they are different or the same, and what sort of activities we do with our friends. Are friends important to us, and how do we show this in the way we act? Read "Alfie gives a hand" or any book showing practical friendship, and talk about it. Children to draw and caption an activity with a friend, and talk about how that activity is important to them.</p>
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<p>Week 2: Jesus encourages friendship among the twelve disciples</p>	<p>Read about the call of the first disciples from any Children's Bible (or watch Shipshapes video) and talk about Jesus as their leader and their friend. Start with ready made outlines of the twelve disciples and make collage pictures in pairs, thinking about items to show who they are ~ Peter with net etc. (See notes on page 42). Does anyone in the group have a disciple's name? Look at them all and talk about their differences, and what they had in common. Jesus encouraged them to be friends by demonstrating their love for one another. I wonder if it would that make a difference in our class and in our school if I behaved in a loving way?</p>
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<p>Week 3: Jesus, friend of children</p>	<p>Use a children's bible to tell the story of the children being brought to Jesus from Mark 10: 13-16. Why did the disciples try to stop this? I wonder why Jesus said that everyone should be like a little child? Why were children special? How do we show that we are prepared to be friends with someone new to our group? Draw round one of the children and make a big collage/ painting/ printed picture of a child. Talk about the captions that you could add to show what a special person this is.</p>
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<p>Week 4: The Cat's Tale</p>	<p>Show a wedding invitation, and talk about weddings that the children may have attended. Show pictures of a Jewish wedding from Jesus' time and explain what sort of celebration this would be. Read The</p>
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	<p>Cat's Tale and talk about how Jesus was involved in ordinary family events with his friends. Make picture frames ready for next week, by printing with fish shapes around the edge of sugar or mounting paper. If you have time, you could use a Jewish song (eg When the Spirit of the Lord from Thankyou Music, pub in The Servant King Songbook) or music to perform a simple dance of celebration in the hall.</p>
<p>Week 5: Visitor and painting - portraits</p>	<p><i>Start paintings earlier in the week by producing backgrounds using sponge printing.</i> Ask a visitor, perhaps the Vicar, or a Sunday School Teacher, to talk about being a follower of Jesus. What is that like and what does it involve? Give very practical examples of the influence of that teaching on friendship with other people ~ and how it can go wrong. Talk about pictures of Jesus and show as wide a variety as possible, both from our own and from other cultures. Is this the same person? How do the children imagine Jesus? Children to paint own idea to be cut out, mounted on the sponge printed background and framed. Talk to the children about their work and scribe their own words as captions.</p>
<p>Week 6: I remember ~ Who are our friends?</p>	<p>Sit round in a circle and light a candle in the centre. Add an artefact to remind the children of Jesus. Talk about friendship and how we show it. Is there anything we can learn from Jesus' teaching about the way that we treat our friends, and the people we call friends? Sit next to a person you don't usually play with, and sit cross-legged facing them. Listen to some quiet music and move your hands and arms slowly with your new partner, taking turns to lead, and showing that you are attentive to them.</p>
<p>Assessment ~ using artwork.</p>	<p>Paint a portrait of Jesus and make a display. Children to talk about own portrait to an older child/ adult helper for captions to be made. Can they talk about why they have painted Jesus in this way, and does the picture reflect what they have heard about Jesus in their lessons?</p>



Book focus ~ Alfie gives a hand by Shirley Hughes, Picture Lions 0-00-662379-4  
The Cat's Tale (The wedding at Cana) from Animal Tales by Nick Butterworth and Mick Inkpen, Marshall Pickering 0-551-03230-8