

Unit of work: 4/12	Topic title: Families and belonging	Half term: Spring B
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Outline	Details
<p>Learning Objectives ~</p> <ul style="list-style-type: none"> <li>• <b>To have a developing respect for their own cultures and beliefs and those of other people (ELG from Personal, Social and Emotional Development)</b></li> <li>• To be able to celebrate families</li> <li>• To know that babies are particularly precious</li> <li>• To begin to know that there are families of different faiths from their own</li> <li>• To begin to learn about a family of another faith</li> </ul>	
<p>Week 1: What is a family? (a Christian perspective)</p>	<p>Talk about what is meant by a family and how this is changed by the arrival of a new baby. Can any of the children remember the arrival of a new baby into their own family? How did they feel? Introduce the Dottie and Buzz video and watch the first episode "Belonging" together. Choose from the activity sheets in the pack or ask the children to draw the members of their own family and label them.</p>
<p>Special focus Week 2: Babies are special</p>	<p>The children are going to have a visit from a baby (and Mum or Dad). Will they have to behave in a particular way? What do they expect the baby will look like? Ask questions of the accompanying parent to find out about the child's family and the celebrations surrounding her birth. What do babies need? Do all babies look the same? Do babies in the same family look the same? Pass round a beautiful artefact, like a flower or shell and take turns to say "I hope that this baby will..." and scribe or record the wishes. Take photos. If you have time, you could weave simple baskets for a baby doll.</p>
<p>Week 3: Celebrating the birth of a Hindu baby (or from any non-Christian faith).</p>	<p>Arrange a visit from a parent of a non-Christian faith to talk about her family, especially the celebrations surrounding the birth of a baby. Look at photographs (If you can get the actual ceremony on CD Rom, you can show this on a computer screen or Smart Board.) the special clothes worn, and find out about their significance. Learn about food for a celebration meal, and the other artefacts, like incense, flowers, special names or candles that have significance. Use appropriate music if you can.*</p>
<p>Week 4:</p>	<p>Make very simple clothes for dressing up and recall their</p>

Making clothes and food for a celebration	significance. ( For the Hindu celebration make long scarves with tissue paper for the girls and decorate the ends with sweet wrappers. For the boys, make and decorate hats using an oval cut round for the top and a simple band for the side. The very fact that girls and boys are dressed differently will lead to lots of discussion.) Dress up dolls for babies. Record clothes and food by drawing and colouring them in books. Write a sentence/ label items. Start on family collages, drawing round children with chalk, and dressing them in appropriate religious clothes.
Week 5: Let's celebrate!	Dress up for the welcoming ceremony, and sit in a circle. Play appropriate music, either on tape or CD, or using voice and percussion if you can. Make wishes for the "babies", and share a tiny celebration meal together with food appropriate to the religion. Take photos for reminders, and scribe comments if possible. Continue family collages.
Week 6: I remember	Finish the family collages and put them up to make a display along with the photos and some captions if possible. Seat the children so that they can see the display and use a candle and some background music to help focus. Talk about all that they have learnt in this half term, what they have enjoyed, how they feel about families.
Assessment	Talk about the collage of a family, perhaps dressed in celebration clothes. Some children may prefer to draw their response, and could show their own special person, who makes them feel secure.



I hope that everyone will be gentle with this baby because she is so little and soft.

Rebecca

Video focus ~ Dottie and Buzz Video (Programme 1) Channel 4learning  
 Teacher's book 1-86215-531-3 Activity book 1-86215-528-3  
 \*Music from Religions of the world (book & CD) by Christine Richards pub PCET



