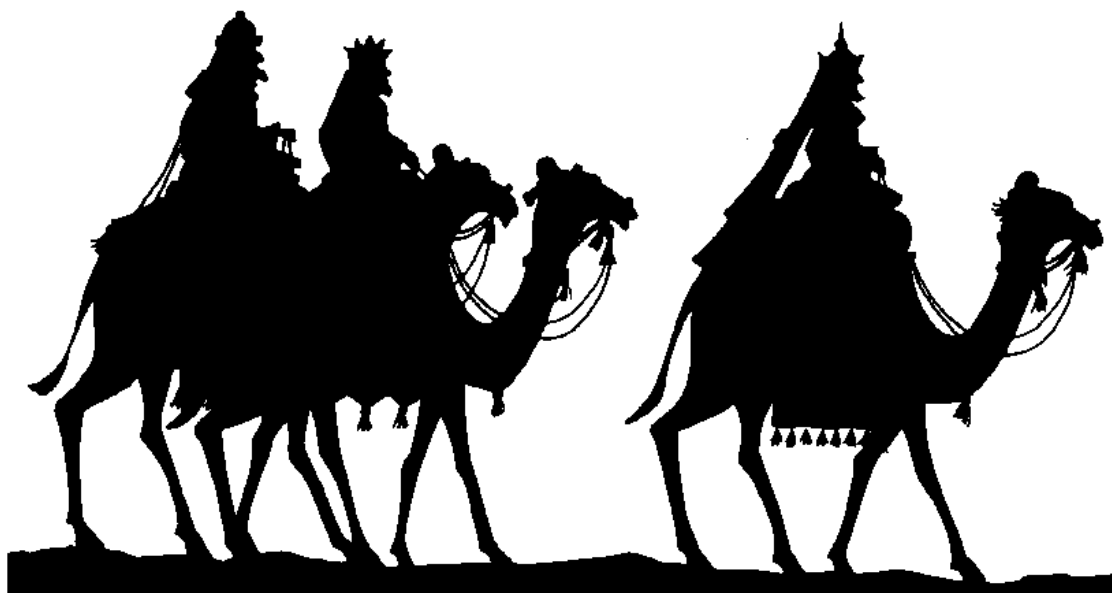


Unit of work: 2/12	Topic title: Visits and visitors	Half term: Autumn B
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Outline	Details
<p>Learning Objectives ~</p> <ul style="list-style-type: none"> <li>• To have a developing awareness of their own views and feelings, and to be sensitive to the views and feelings of others. (ELG from Personal, Social and Emotional Development)</li> <li>• To become aware of different roles we play as a visitor or host.</li> <li>• To be able to think about someone else, and how to make them feel at ease</li> <li>• To find out about a religious proverb about the importance of welcoming guests</li> <li>• To hear the Christmas story and to think about the visitors who arrived in the stable.</li> </ul>	
Week 1: One Snowy night	Ask the children if they have ever had anyone come to visit their house and establish the roles of host and guest. Have they ever stayed with anyone, and how did they feel? What about an unexpected guest? Share the story and encourage the children to join in with the knocking and different voices for the animals. How did the animals feel before and after their arrival?
Week 2: Invitations	Tell the children that they are going to host a <i>little</i> tea party (unless you're feeling awfully brave!). How will the guests know they are invited? Brainstorm invitations and have some ready to make ~ perhaps from dark card with a craypas snowflake drawn on the front. Is it important to welcome guests into the classroom? Introduce a religious saying from the Sikh faith by Wand Chhako " <b>Share with the needy whatever you can spare.</b> "* to show how some people take this duty very seriously indeed.
Week 3: Preparations	<i>(You may wish to combine these sessions, and to make preparations in the morning for the tea in the afternoon).</i> Talk together about the things we like to do when someone is coming to tea. Try to focus on the visitors ~ what would they like, how can we make them welcome? Revisit the saying by Wand Chhako "Share with the needy whatever you can spare." Try biscuit making using a refrigerator biscuit recipe (be careful to use fat appropriate to those of various faiths) and simple decorations like home-made paperchains. Talk about how we behave as hosts...

Week 4: Entertaining	Allow the children to entertain as far as possible at the tea party. They can entertain each other too, and practise changing roles. If possible, tape-record one table, and take lots of photographs as a reminder. Try to write down particularly perceptive comments for your display.
Week 5: The Christmas story	Tell the children that there was once a special party to which no one was invited, but to which quite a lot of people came. The book <i>Jesus' Christmas Party</i> is great fun, but does assume some prior knowledge of the Christmas story, so another may be more appropriate in your setting. The helpful feature there is the change of heart by the innkeeper, but any version of the Christmas story is useful. Use finger puppets to re-enact the story, or the lovely robust plastic set from The Early Learning Centre.
Week 6: I remember	Sit around in a circle and put the reflection candle and a crib scene in the middle. Start by recalling the Christmas story and then go back to the tea party, passing round photos if you have them. Talk about <i>One Snowy Night</i> . Can anyone remember the religious saying* we heard? Is it important to entertain visitors and why?
<b>Assessment:</b>	Invite and entertain visitors to afternoon tea. Children to help to prepare and serve, trying to make the visitors feel welcome.



Book focus ~ *One Snowy Night* by Nick Butterworth 0-00-664318-3  
*Jesus' Christmas Party* by Nicholas Allan 0-09-972491-X

